



Paul Slovarp
FUNDAMENTALS ELECTRICITY I (ELPT1319 01221S)

BC Survey - Results 2022 Fall (16-Week - 221S), FUNDAMENTALS

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FUNDAMENTALS ELECTRICITY I (ELPT1319 01221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Paul Slovarp
2022 Fall (16-Week - 221S)
FUNDAMENTALS ELECTRICITY I (ELPT1319 01221S)
No. of responses = 9

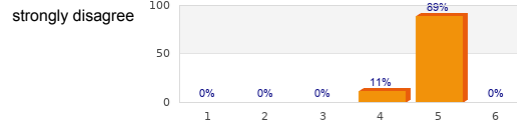


Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>89%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	11%	5	89%	6	0%	N/A	n=9 av.=4.9 md=5 dev.=0.3
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	11%																		
5	89%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=9 av.=4.7 md=5 dev.=0.5
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	33%																		
5	67%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>89%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	11%	5	89%	6	0%	N/A	n=9 av.=4.9 md=5 dev.=0.3
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3	0%																		
4	11%																		
5	89%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>11%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>89%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	11%	4	0%	5	89%	6	0%	N/A	n=9 av.=4.8 md=5 dev.=0.7
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4	0%																		
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6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>89%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	11%	5	89%	6	0%	N/A	n=9 av.=4.9 md=5 dev.=0.3
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3	0%																		
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5	89%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>89%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	11%	5	89%	6	0%	N/A	n=9 av.=4.9 md=5 dev.=0.3
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5	89%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>22%</td></tr><tr><td>5</td><td>78%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	22%	5	78%	6	0%	N/A	n=9 av.=4.8 md=5 dev.=0.4
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5	78%																		
6	0%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>89%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	11%	5	89%	6	0%	N/A	n=9 av.=4.9 md=5 dev.=0.3
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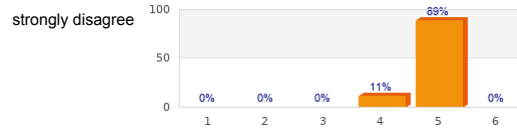
3.9) The instructor provided grades within the stated timeframe.



N/A

n=9
av.=4.9
md=5
dev.=0.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

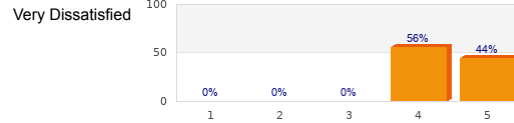


N/A

n=9
av.=4.9
md=5
dev.=0.3

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

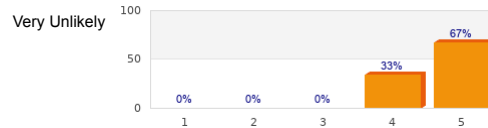


Very Satisfied

n=9
av.=4.4
md=4
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

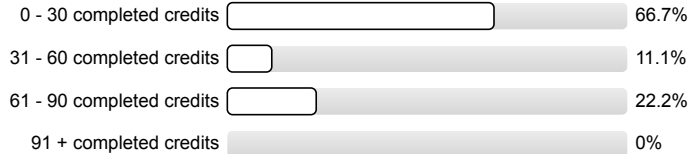


Very Likely

n=9
av.=4.7
md=5
dev.=0.5

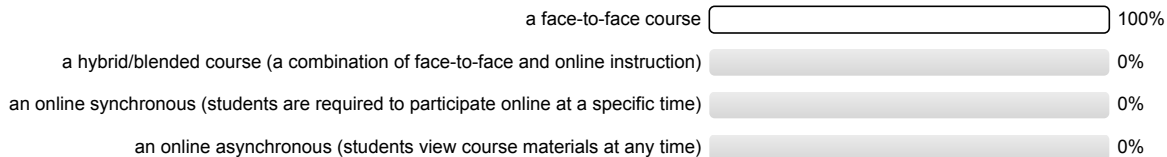
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



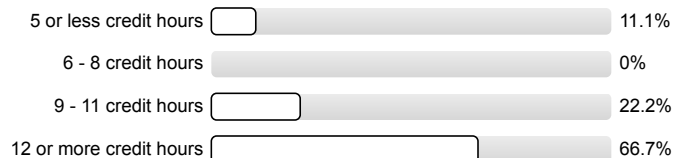
n=9

7.2) This course is instructed as:



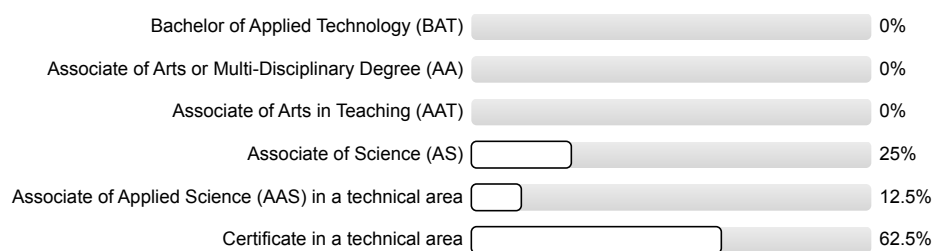
n=9

7.3) This term I am currently enrolled in:



n=9

7.4) My current major is:



n=8

7.5) I am currently a high school student taking college courses.



n=9

Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Slovarp
- Slovarp Paul

6. Open Response:

6.1) What are the strengths of this course?

- Excellent communication, very attentive to class, made it fun to learn
- Professor is thoroughly prepared for class, punctual, exhibits profound patience, well versed and makes class fun and exciting.
- The instructor delivers complex information in a way that is simple and easy to understand, through various methods. I enjoy the hands on learning experience and appreciate the thought out lectures which include videos/ illustrations as well as reading from the textbook. The course is broken up into easily digestible sections and the Instructor is always professional. Through his teaching methods I have been able to succeed regardless of test anxiety due to the thorough lesson plans and detailed discussions over important key words, definitions, formulas, and topics. Overall this is a solid course that does its job both efficiently and effectively.
- The instructor made the class very fun to be in. The test and assignments were relative to what was being taught and the tasks are very clear.
- To become successful, learn the basics of electricity
- easily understood, and provides real world usefulness.
- learning hands on and doing it
- the teacher
- wiring in a residential environment

6.2) What changes would you recommend that would improve this course?

- Make it colder in the class room.
- More hands on learning
- N/A
- NONE
- None
- Nothing (2 Counts)
- more hands on work
- none

6.3) Any further, constructive comments?

- (' ω)
- N/A (2 Counts)
- NONE
- No

■ None